

Prioritization of Needs

Rank from 5 (high priority) to 1 (low priority). Rank each key dimension separately.

| Ranking | Student Achievement |
|---------|---|
| | Better communication with parents regarding academic progress. |
| | Better communication with parents regarding student behavior. |
| | Better communication with parents regarding diploma requirements. |
| | More parent/teacher conferences. |
| | Need more frequent and meaningful recognition of academic achievements of students. |
| | Other: |
| | Other: |

| Ranking | School Context and Organization |
|---------|---|
| | Need a more effective tardy policy with parental awareness and support. |
| | Need an attendance policy with consequences and/or rewards. |
| | Other: |
| | Other: |

| Ranking | Curriculum and Instruction |
|---------|---|
| | Music instruction needs to be provided. |
| | Need to have curriculum aligned with all feeder elementary schools in the county. |
| | Need to provide more online instruction and class options for students. |
| | Other: |
| | Other: |

| Ranking | Professional Development |
|---------|---|
| | Need to develop peer observation program for all staff. |
| | Prepare a Staff Handbook. |
| | More information on Diploma requirements. |
| | Other: |
| | Other: |

| Ranking | Family and Community Involvement |
|---------|---|
| | Need an informational meeting or packet for parents discussing the need and importance of parental involvement. |
| | Need parent teacher conferences more often, (i.e. at least twice yearly). |
| | Other: |

| | |
|--|--------|
| | Other: |
|--|--------|